

Emblem and colors



Lesson Number: FFA.OH.1.4

Time Needed:

Activity 1 – 20 min

Materials:

The Official FFA Student Handbook – one copy per student

Writing utensils

FFA.OH.1.4.AS.A – one copy per student

Objective:

Describe the parts of the FFA Emblem.

Content Outline

1. Parts of the FFA Emblem
 - a. Cross section of corn represents unity
 - b. Rising sun represents progress
 - c. Plow represents labor and tillage of the soil
 - d. Eagle represents freedom
 - e. Owl represents knowledge
 - f. The words Agriculture Education and FFA signify the combination of learning and leadership necessary for progressive agriculture

Activity 1 –

1. Distribute FFA.OH.1.4.AS.A to students.
2. Have students examine the National FFA Emblem. Five symbols make up the emblem and represent five individual aspects of the National FFA Organization. In the box on the right, have them list the symbols they believe make up the emblem; they should use their own words to describe what those symbols could represent.
3. Be sure that students use their own words and ideas to describe the symbolism in the objects they chose.
4. Discuss and validate their ideas; refer students to pages 30-31 in their handbooks so they can record the description given in the blank space below the emblem on the handout.
5. Collect the handouts.

Additional Resources:

National FFA Official Manual – <https://www.ffa.org/shopffa/pages/index.html>

National FFA Web site – www.ffa.org



Name: _____

Date: _____

Class: _____

Directions: Examine the National FFA emblem on the left. Five symbols make up the emblem and represent five individual aspects of the National FFA Organization. In the box on the right, list the symbols you believe make up the emblem and use your own words to describe what those symbols could represent.

Symbol 1: _____

Meaning: _____

Symbol 2: _____

Meaning: _____

Symbol 3: _____

Meaning: _____

Symbol 4: _____

Meaning: _____

Symbol 5: _____

Meaning: _____

Remember this:

Symbols can be pictures, words or colors.